TEACHER MINISTRY PLAN

Name ___________________________________________________________ Effective Dates ___________________

The Role of the Teacher

The essential role of the teacher is expressed in the current Ministry and Priesthood document with particular reference to the information in Serving Together to Fulfill Christ’s Mission. These statements are in harmony with previous scripture instruction.

Teachers should:

- **Know:** Understand congregational and community issues of conflict, peacemaking strategies, and referral resources.
- **Be:** Model the ministry of presence and peacemaking in congregations.
- **Do:** Engage in and promote reconciliation, support, and congregational relationship-building.

Congregational Ministry Needs

With your pastor or designated congregational leader, discuss ministry needs in the congregation and community and how they connect to your priesthood responsibilities.

Congregational needs and goals should affirm and promote Christ’s mission of invitation, compassionate ministries, justice and peacemaking; helping prepare others for Christ’s mission; and partnering with other priesthood members in leading congregations in Christ’s mission.

**NEEDS OF THE CONGREGATION**

1. 

2. 

3. 
BASED ON THE NEEDS OF THE CONGREGATION, HOW CAN I...

...represent Christ primarily as a minister of presence who models Jesus as Peacemaker through interpersonal (one-to-one) reconciliation and peacemaking?

...proclaim and promote the Worth of All Persons and create an environment that is ready to listen and slow to criticize with individuals and in congregations?

...minister with individuals to encourage peace and healing of relationships, and where needed, reconciliation through trained facilitators?

...support sacramental ministries by extending the hand of reconciliation to those with broken spirits and encouraging participation in the blessings of the sacraments?

...promote community by encouraging development and nurturing of a healing, redeeming, and prayerful environment?
...promote justice and peacemaking by personally living out and encouraging others to build relationships based on love and acceptance and referring individuals for reconciliation to appropriate professional services?

...create ministry partnerships with bishops, pastors, and evangelists?

MY CONTINUED MINISTRY DEVELOPMENT

Education/training plans:

Spiritual practices to use and develop:

Ways I will model generosity (including being a regular contributor to mission tithes, both local and worldwide):

Possible mentors:

Teacher’s signature _____________________________  Pastor or designee signature __________________________