

Here We Come!

Prepare corners with a variety of examples from creation that can be used for several sessions. Include pictures and items children can touch and feel. Have a large globe available, preferably one that is soft like a pillow or ball. Let the children explore the collections and talk about what they discover.

Scripture Words and Worship

The Scripture Words for this session are longer than usual. Find a variety of ways to present them. Use a picture of Jesus for Lord and a globe for the earth. Let the children name the “many things” God made. How do these examples of creation seem like treasures on the earth?

Story Talking

It may be difficult to see things living in the water, but pictures and videos can make it easier. A goldfish in a bowl would be one visual possibility. Spend some time investigating whatever is available. Comment on the experience with the phrases, “God did that. Isn’t God amazing?”

Use a fish stamp to print fish images on light blue paper representing the ocean. Or color the sea creatures (page 11). These could be cut out and glued on blue paper to create an underwater scene.



Sense-ations

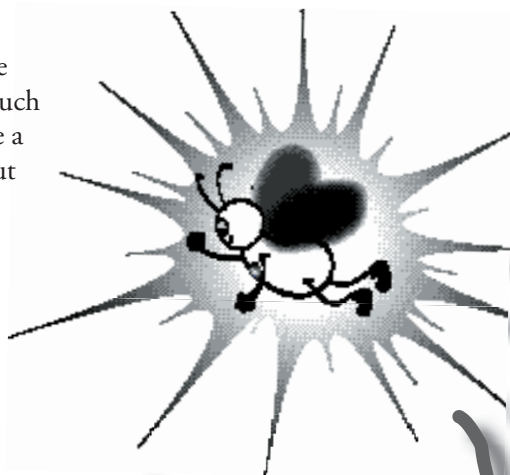
Set up tubs of water with plastic fish and other sea creatures. Have towels handy. Let the children play in the water. Add toy boats. Reread the verses of the scripture as the children play with the objects.

Up and at 'Em

Let the children pretend to be sea creatures swimming in the big ocean. A large grassy area would be ideal for them to have plenty of room to perform.

There We Go

Send home with the children whatever they made in class. They can use these to share stories of God’s water creation with families.



God Amazes

God does amazing and wonderful things.

Scripture Words

Lord, you have made many things. The earth is full of your treasures.— Psalm 104:24 YB adapted

Live and Learn

It may be hard to believe that there are people who don't know that God made everything. Sometimes it helps us to name things aloud that God created. The writers of the Psalms often did this. A psalm may be filled from beginning to end with lists of things God has done and the writer's thankfulness for these.

Psalm 104:24–35 is a good example. The focus is especially on the sea and things that live there. The verses used here are taken from the Youth Bible, New Century Version, and adapted for clarity. Use pictures and hands-on objects to tell the story. Videos about the sea could also be used. Connect a verse to the scene the children are watching.

Lord, you have made many things;
with all your wisdom you made them all.

The earth is full of your riches.
Look at the sea, so big and wide,
with creatures, large and small
that cannot be counted.

Ships travel on top of the ocean,
and great creatures like the whale
which you made play in the water.

All these things depend on you
to give them food at the right time.

When you give it to them,
they gather it up.

When you open your hand,
they are filled with good food.

Moving Music

- “Awesome God” *NS 4*
- “All Things Bright and Beautiful” *HS 18*. As you introduce the verses, use objects or actions to help the children remember the words. A closed hand can open slowly to be the petals of a flower. Children can pretend to be birds flying. Shiver for the cold wind. Make the sun with arms. Point to eyes and lips. If this song is used in the worship, the children can do the actions. Be sure they stand where everyone can see.
- “Jesus Loves the Little Children” *HS 223*. Replace the words “Red and yellow, black and white” with “Shades of brown from dark to light.” Add the verses below.
 2. Jesus loves the little fishes, all the fishes in the sea . . .
 3. Jesus loves the little birdies, all the birdies in the air . . .
 4. Jesus loves the little flowers, all the flowers in the ground . . .
- “Animals Get Up In the Morning”
- “Hands on Shoulders”

Animals Get Up in the Morning

Traditional

When cows get up in the morn - ing, They
al - ways say, "Good - day." When cows get up in the
morn - ing, They al - ways say, "Good - day." "Moo, moo,
moo, moo." That is what they say; they say "Moo, moo,
moo, moo. That is what they say.

Alto: Horses - "Neigh, neigh"
Sheep - "Baa, baa"
Pigs - "Oink, oink"

Cats - "Meow, meow"
Dogs - "Bow-wow, bow-wow"
Ducks - "Quack, quack"

Hands on Shoulders

Unknown

Unknown

Hands on shoul - ders, hands on knees, Hands be - hind you.
Hands way up high in the air, At your sides, then
if you please. Touch your shoul - ders, touch your nose,
touch your hair. Hands way up high as be - fore;
Touch your hair and touch your toes.
Clap your hands one, two, three, four.

God created
the creatures
of the sea.

