

Here We Come!

Have an assortment of nature objects the children can investigate when they arrive. Tell them these are things God made. Which ones are familiar? Which belong to things that fly? Which are things that live in water?

Scripture Words and Worship

Offer prayer thanking God for all the wonderful things in nature. Let the children name other things God made. Share the scripture from Genesis.

The scripture from Isaiah 42:1–9 came many years later. But the same wonderful creative God is identified. This time God's message to the people is personal and encouraging. Share the scripture from Isaiah with the children.

Be Immersed in Christ

Let others see the goodness of Jesus in you.

Scripture Words

God made all things.
—Genesis 1:2 adapted

[God told Jesus] I call you to do right.
I will hold your hand and protect you.
You will be a light to shine for all people.
—Isaiah 42:6 adapted

Up and at 'Em

Check out other things in creation that can be examined by the children. If the weather won't allow a visit outside, look through the windows together.

Sense-ations

God not only made all things, but gave us senses with which to enjoy them. By now the children should have had opportunities to see and touch things. Add the sense of smell and hearing. Use a child's game that makes animal sounds to identify the animals. Smell flowers, spices, and food. Taste some of the food. (Be aware of possible food allergies children might have.)

Another part of God's creation is found in the water. How do we use water? What games do children like to play in the water? Use a plastic tub to experiment with objects that are immersed in water. How do they change or stay the same? Use a dried sponge, feathers, tissue, and crackers, as well as things that don't appear to be affected.

Live and Learn

God does wonderful things. As you share the scripture from Isaiah, make it into a story the children can relate to. Use a large blue cloth or blanket when talking about the sky or sea. The children can spread it out or hold it tight and stretch it above their heads. Use a green or brown cloth or blanket for the earth. When the “earth” is spread out, let children place objects on it that represent things God made. Spread out the “earth” until it fills the whole room and children have to move to sit on the earth.

- God created the skies and stretched them out.
- God spread out the earth and everything on it.
- God gives life to all people and animals.
- God gives life to all who walk on the earth.

God’s love for creation is so great it is hard for us to understand. But God loved us enough to send Jesus to the earth. By learning about Jesus, we can learn to be more like him. God made a promise to Jesus that we can read about in the scriptures.

- I, the Lord, called you to do right.
- I will hold your hand.
- I will protect you.
- You will be a light to shine for all people.

Because God loved Jesus and sent him to teach us, we are also called to do the right things. Talk about what God might mean when calling us to “do right.” Why do we like to hold someone’s hand? How does this make us feel safe and close to someone? Would it make Jesus happy to know God was always close enough to hold his hand? If you could hold hands with Jesus, what would you like to tell him?



Story Talking

Give each child a copy of the flower picture from the pattern section, page 42. Let them add color, butterfly stickers, yarn centers, and perfume with a cotton swab. As they work, continue to talk about things they are familiar with in nature and affirm God’s connection to creation.

Moving Music

Use songs that name things in creation.

- “Grey Squirrel”
- “Animals Get Up in the Morning” (page 18)
- “Gunk, Gunk Went the Little Green Frog”
- “Ants Go Marching.”
- “Itsy Bitsy Spider”

There We Go

Ask the children to play a game of Name Things in Creation with their family. Each one takes a turn naming something and they see how long they can keep the game going.

