

SECTION II
BRING THE
THEME
TO CAMP

DISCOVER CHRIST IN THE WORLD

Senior High Camp

Daily Themes

Day One: *Peace Is Not A Season, But A Way of Life*

Day Two: *Earth's Caretakers*

Day Three: *Zion is a People, A Kingdom of the Heart*

Day Four: *Abundant Life*

Day Five: *A Gift to Give–You*

Theme Class - Day One

Peace is Not a Season, But a Way of Life

Class Objectives

1. Recognize and appreciate the cultural diversities in the global community
2. Understand our role in global peacemaking

Scripture References

Philippians 4:1-9
Numbers 6:22-27
Matthew 5: 18-48
Matthew 28:18-19

Get Busy

1. Play the song, “*I Choose You*” by Point of Grace while the campers gather for class.

2. Divide the class into small groups with six or less people in each group. Give each group pencil and paper. As a group, have them list five words they associate with the following countries:

Germany
Bulgaria
India
French Polynesia
Greece
Brazil
Nigeria

Ask the groups to share their list with the class. As a larger class, discuss the reasons for their answers. What influenced their responses (television, radio, family, travel, church, newspapers, books, movies, friends, school)?

3. Have one of the campers read Matthew 28:18-19 aloud. Discuss the meaning of the scripture and why God wants us to go into all the world. What does this mean to 15-18

year olds: Ask one camper to write the class’ responses on a flip chart.

Materials Needed

Youth Bible
Inspired Version Bible
Flip Chart, markers
Writing paper
Pencils
Blindfolds for one-half of the class
Assorted fresh fruit for one-half of the class
Recorded music “I Choose You” by Point of Grace
Tea cup without handles
Handcrafted article, one for each group
World map or globe
Travel and cultural information on countries listed

4. The Community of Christ has sent missionaries around the world for over 100 years. As early as 1865 missionaries were sent to Great Britain and central Europe. In the 1890s, Brother Devore and his family went to the Society Islands in the South Pacific. Tell the class they are being sent as missionaries to another country and will live there for five years. They have six months to prepare. They will meet with four other persons in class who want to live in the same country. Let the campers choose a country from the list in question 2. They are to address the following: In what country will you live? What language(s) do you need to learn? What is the climate of the country? Who is going with you? (Father, mother,

sister, brother, other relatives, friends) Or will you going alone? What personal belongings (clothing, medicals supplies, religious material, and personal care items) do you need? Briefly state your missionary goals and practical ways of implementation. What do you hope to accomplish in the first year? Who will help you? Who will you help? What resources will you take with you? What advice would you give to someone leaving their homeland for an extended period of time? What did you learn from the experience?

This activity will take approximately 30 minutes. Allow time for sharing and input from the larger class.

Give the information to the camp log staff to be included in the class section of the log.

5. The following exercise is optional or could be included in the campfire. Tell the campers to find a partner. Blindfold one of the campers. Ask the remaining partner to select a fruit and feed it to their blindfolded friend. Remove the blindfold after the fruit is consumed. Ask partners, answer the following questions: How does it feel to eat something before seeing it? How peaceful it is to try something new? Why? Was it easy to give something to someone when they did not know what it was? Why? How does this exercise compare to the adventure of visiting a new country and bringing the message of Christ to the people there?

6. The following mini-ethnic experience is taken from the *Sustaining Faith* resource. Do the experience as a class or in small groups. Remind the class that no talking takes place during the Japanese Tea Ceremony. Create an atmosphere by having everyone take off their shoes and sit on the floor in a circle. If you have a large class, divide into two or more groups, with five or less in each.

In the Japanese Tea Ceremony, several appreciations take place. The tea is served in a large cup, one with no handles. It is a cup that has been made by someone, not purchased. The cup is passed from one person to the next. Each person places the cup in the palm of one hand and holds the side of the cup with the other. The person rotates clockwise the cup three times to see the entire design on the outside of the cup. The holder admires the glaze, the color, the design, and the time it took to make the cup. If it is not possible to obtain a tea ceremony cup, someone may want to bring a handmade article. Suggestions: a hand-knitted sweater, a ceramic piece, a sketch, a painting, a woodcarving, a tatted doily, a quilt, a hand-sewn pillow, a doll, If you have more than one group, use two different items.

It is a time for reflection, meditation, and quiet. For some it will be uncomfortable, for others a much-needed moment for uninterrupted thought.

After everyone has admired the article, discuss the value of the experience. What were you thinking when you did not have the article in your hands? What did you appreciate about the article? Why is this a valuable experience? Or is it? Share with the other group(s) your group's opinions on the experience.

7. At the end of the ceremony and discussion, let the class sing along with the song, "*I Choose You.*" Thank the campers for their participation and cooperation. Dismiss the class.

Theme Class - Day Two Earth's Caretakers

Class Objectives

1. Create an awareness of our responsibility as earth's caretakers.
2. Allow express their creativity in caring for the earth,

Scripture References

Genesis 1:1-33; 2:1-31

Get Busy

1. Divide the class into small groups of five or six members. Give each group a trash bag with the following items: empty pop cans, old clothes, and various throw away items (no food!). Instruct the (groups to prepare a plan to reuse the items in their bag. Ask the groups to be creative. Then, create a sculpture or model out of the items, give it a name, and share it with the class.

2. Have the class list five ways teenagers can individually and collectively be responsible earth caretakers.

3. Divide into small groups representing their congregations and/or general geographic area. Let the group devise a plan of action for their areas/congregations to be ecologically sensitive and responsible. Mail the plan of action to the pastors in the congregations represented at camp. Inform the pastors of their desire to be actively involved in the congregation's earth stewardship plan.

4. Take the class outdoors to a quiet spot. Let the campers sit for five to ten minutes

and listen to the sounds of nature. Share a "nature snack" such as trail mix with the class.

Materials Needed

Youth Bible
Inspired Version Bible
Tree Stump
Video Recorder
Strips of writing paper-2" x 4"
Pencils
Legal-size envelopes, one for each congregation represented at camp

5. Reassemble in area/congregational groups. Have each group create a commercial on earth caretaking. The only requirement is that some part of the book of Genesis, chapter one, be included in the commercial. Write, act out, and videotape the commercial. This activity will take several days. Allow the campers to work on their commercials during their free time. View the commercials as a class at the end of the week. Save the commercials and use them in congregational settings throughout the year.

Theme Class - Day Three

Zion is a People, a Kingdom of the Heart

Class Objectives

1. Find ways teenagers can foster loving relationships with all people in the world.
2. Explore practical ways teenagers can be kingdom builders.

Scripture and Background References

Doctrine and Covenants 6:3a
Doctrine and Covenants 140:5c

Get Busy

1. Play the song, *We Live*, by Superchick as the campers gather for class.
2. Have each camper draw a name from the basket. Tell them not to show the name to anyone.
3. While the music is playing they are to write a note to the person whose name they have drawn. They are to write a positive message that reinforces the value of that person. The key word is positive.
4. Place the message in the balloon and inflate the balloon. Write the name of the person on the outside of the balloon with a felt marker. Give the balloon to the instructor.
5. On a flip chart, have the class list the characteristics one must have to build positive relationships with others. Discuss the traits that keep a person from building positive, loving relationships with people. Why do these traits exist? How can they be overcome? Why would one want a positive relationship with a parent? a sibling? a boss? a teacher? a youth minister? a friend?

Materials Needed

Youth Bible
Inspired Version Bible
Doctrine and Covenants
Balloons- for each camper
Strips of writing paper-2” x 4”
Pencils
Recorded Music- “We Live” by Superchick
Basket with the name of each camper and staff member written on small stripes of paper

6. How can positive relationships be build with people in other countries? What programs currently exist that foster this concept? Invite someone who has lived abroad to speak to the group about their life in a different culture. Let the class members ask questions. If a teenager is unable to live in another country, what can they do in their own town, church, and family which will bring greater appreciation and value of people everywhere?
7. Ask each camper to find a partner. They are to share with each other one gift they possess that helps to build a Zion community. Suggest to the campers that their gift may be something they consider in significant, i.e., a shoulder to cry one, a smile, friendship, and patience. How has this gift helped to build relationships with others? Discuss why it is important to support each other in bringing their gifts to people in their lives.
8. To conclude the class session, give each camper and staff member their balloons. Replay the song, *We Live*, as everyone reads their message.

Theme Class - Day Four
Abundant Life

Class Objectives

1. Have the teenagers understand the necessity for balance in their social, emotional, and spiritual life.
2. Recognize and appreciate the resources they have and need to create balance in their lives.

Scripture References

Psalm 103
2 Thessalonians 2:13, 3:5
Get Busy

Get Busy

1. Ask the class to list all the activities teenagers are involved in during the school year. Write the list on a flip chart and categorize the activities. (Possible categories are family, church, school, social, athletic, health related, service, recreation, hobbies, and special projects.)
2. Evaluate the list and discuss the amount of time is devoted to each one in a month, Discuss how a teenager’s life is impacted by their activities.
What are the negative and positive effects of their various activities?
Is balance necessary?
How can it be achieved?
3. Give each camper a paper and pencil and the enclosed “Personal Exploration.” Encourage the campers to find a place they can be alone but within the general setting of the class. Tell them they will have 10 minutes to complete their task.
4. Reassemble the class. Tell each camper to place their work sheets in an envelope and address it to themselves. Mail the envelopes to the camper one month after camp is over.

<p>Materials Needed Flip chart Felt markers Youth Bible Copies of the Personal Exploration worksheet for each camper</p>
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1. The five most important things in my life are:

2. In ten years I will be doing the following:

3. In order for me to get where I want to be in ten years, it will be necessary for me to prepare myself in the following manner:

Physically: _____

Socially: _____

Personally: _____

Emotionally: _____

Spiritually: _____

Theme Class - Day Five

A Gift to Give – You

Class Objectives

1. Encourage exploration and awareness of each person's giftedness
2. Acknowledge the responsibility each person has to develop and nurture their gifts.
3. Create an atmosphere of sharing their gifts in service to God.

Scripture References

James 1:17

I Corinthians 12:4

Doctrine and Covenants 46:5-8

Get Busy

1. Play the song, "Everyday People," Nicole C. Mullen. Sing as the campers gather for class.
2. Have the class list all the gifts and talents they see in each other. Write their answers on a flip chart for everyone to see. Discuss the diversity of the campers, the value of each camper, and the need to appreciate each person.
3. Discuss ways teenager's gifts can be used in their families, congregations, schools, communities, and the world.
4. Divide the class into four groups. Each group will make a flag centered on the theme, "Sharing Our Gifts," Provide materials such as assorted colors of felt, dowel rods, glue, scissors, poster board, felt markers, construction paper, glitter sequins, and ribbons.
5. Have each group write a letter explaining their flag. Include a challenge to the people of the church. Have each member of the group sign the letter. The letters will accompany the flag as it is shared in local congregations.

6. Sing Hymn #432. If there is someone at camp who can sign the hymn, encourage them to share their gift of signing with others.

Materials

Flip Chart

Felt markers

Inspired Version Bible

Youth Bible

Hymns of the Saints

Music recording, "Everyday People" by Nicole C. Mullen