

**SECTION II**  
**BRING THE**  
**THEME TO CAMP**

# **SEARCH AND DISCOVER**

## **Junior High Camp**

Daily Themes

Day One: *Search and Discover...Joy through Accomplishment*

Day Two: *Search and Discover...Hope in Our Future*

Day Three: *Search and Discover...Love through Family and Friends*

Day Four: *Search and Discover... Peace in Resolving Our Problems*

Day Five: *Search and Discover...the Community of Christ*

## Theme Class - Day One

# Search and Discover...Joy through Accomplishment

### Class Objectives

1. Discover ways to celebrate accomplishments in life.
2. Discover that not all accomplishments take place in a public arena.
3. Discover that being oneself is a great accomplishment.

### Scripture References

Philippians 3:15

Alma 15:15-18

Doctrine and Covenants 6:14

### Jump In

1. Ask the group to shout out words to go with the letters that spell out accomplishment -- (A-C-C-O-M-P-L-I-S-H-M-E-N-T), i.e., accepting, caring, celebrate, openness, mindful, pleasing, etc.

2. Read or tell the story, "Sherm the Sheep," from Graduating Into Life, by Joe McGloin, Baker Book House.

3. Break the class into small groups and discuss the following:

What are "Roadblocks to accomplishment?"

What does this mean to you?

How do you handle roadblocks in life?

When we are considered different from others, we have to overcome a roadblock.

What do we do about it?

How can we celebrate our differences?

4. Ask the group to report their findings with the class.

5. Let the campers know that if they fall, they have to get up again.

Ask the class to repeat the following phrase with you:

"If you fall... GET-UP!" Dismiss the class when they have said the phrase ENERGETICALLY!!!

### Materials Needed

Copy of the story: "Sherm the Sheep" from Graduating into Life by Joe McGloin, Baker Book House.

# Theme Class - Day Two

## Search and Discover....

### Hope in Our Future

#### Class Objectives

1. Discover a future filled with hope.
2. Discover and recognize the need for guidance and direction in one's life.

#### Scripture References

Psalm 90:12

Matthew 7:24-25

Matthew 7: 12-13

Jacob 2:24

Doctrine and Covenants 110:21d

Jump In

#### Jump In

1. Divide the class into two groups. Ask Group One to list reasons to stay in school and receive an education. Ask Group Two to list reasons to start working and experience the real world, Tell the groups they will have 5 minutes to list their reasons. They will share their findings with the other group. Ask the campers to be prepared to defend their reasons.

2. Have a camper read Matthew 7:24-25 to the class.

3. Instruct the campers to divide into small groups with five or less members in each group. Give each group the following items:

A bucket or pail

Elmer's glue

4 pieces of cardboard of various sizes

4 pieces of colored construction paper

Tell each group they have 20 minutes to gather natural materials around the camp. They are to only collect items on the ground, i.e., leaves, twigs, rocks, and branches. The materials will be used to construct a house. Choose an outdoor area the campers can build their houses and display to the other groups. The houses must meet the following criterion:

The house must be able to stand alone.

Each element of the house must have a purpose.

Give each house a name.

Identify uses for the house. Is it for a family, animals, or storage?

After the projects are completed, ask each group to try to blow their house down. What was the result? Did the houses fall? Why or why not?

For the remainder of class discuss the points:

Why did some houses stand and others fall?

What can campers do in their lives now that will affect their futures?

Before dismissal, direct the campers to clean up the area.

#### Materials Needed

Flip chart

Felt markers

Writing paper

Pencils

House building supplies

Youth Bible

New Revised Standard Version Bible

Doctrine and Covenants

# Theme Class - Day Three

## Search and Discover...

### Love through Family and Friends

#### Class Objectives

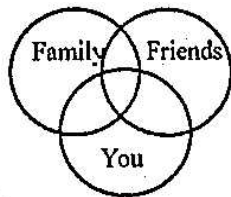
1. Discover a new understanding of our interrelatedness
2. Increase the camper's awareness of the value of loving family and family

#### Scripture References

1 John 3:1  
Galatians 4:6-7  
Alma 15:15-17

#### Jump In

1. Draw the following diagram on the flip chart. Use the following questions to begin class discussion:



Where is the greatest concentration of conflict?

Where is the greatest concentration of support?

Is it more difficult to get along with family or friends? Why?

2. Divide the class into small groups of 5 or less persons. Tell them you will read a question. They will have two minutes to discuss each question. Then read the next question and give the groups two minutes to discuss their views.

Why is my family valuable to me?  
Why do I like my friends?  
Do I like my family as much as I like my friends? Why?

Why did Jesus tell the story, "The Prodigal Son"?

Why did the son leave his father's house?

Why did the son return to his father's house?

What lesson is learned from this story?

3. Ask each person to write their names on a slip of paper. Collect the slips of paper with the names on them. Put the slips of paper in a container. Tell the class you will draw their names out of the container in groups of four. The four persons in each group will eat lunch together.

Draw the names from the container and read the names. Write the campers' names for each group and post it in the dining hall before lunch. Tell the class they will get to know three other people and make new friends. They are not allowed to change groups. Encourage the campers to be good sports and learn to make new friends.

#### Materials Needed

Flip chart  
Felt markers  
Inspired Version Bible  
Youth Bible  
Book of Mormon  
Doctrine and Covenants

## Theme Class - Day Four

# Search and Discover...Peace in Resolving Our Problems

### Class Objectives

- 1 Discover fresh attitudes about problem solving
2. Realize we need help resolving problems
3. Discover that prayer is effective and restores peace in problem solving

### Scripture References

Matthew 5:25-26  
Alma 18:10  
Colossians 3:12-13  
Romans 5:3-5

### Jump In

1. Ask all campers to go outside and select a rock or stick that represents their view of themselves. Have each camper write their names on the rock or stick. When the campers return to the classroom, ask them to share with the class members the reason for their choice. Ask the campers to put the rock or stick under their seat. It will be used later.

2. Ask the campers to compile a short list of problems they face in life. Allow two minutes to make a list.

3. Ask the campers to break into small discussion groups and address the following:

With whom do you speak with when you have a problem? Why?  
What makes this person special?

### Materials Needed

Flip chart  
Felt markers

How do you resolve problems with your friends when they do something you do not want to do? What do you do when your friends want to do something you know is wrong?

4. Reassemble the groups and ask them to share the results of their discussion.

5. Ask the group to use the following plan for problem solving. The plan spells PEER:

- P - Propose an alternative.
- E - Express your feelings. Take a risk!
- E - Escape. Sometimes it is best to leave.
- R - Resist the temptation to compromise your beliefs in order to be "accepted."

6. Have the campers retrieve the object they selected earlier. Ask them to let their objects represent a problem they are now encountering. They are to take their rocks and sticks with them. When they have worked out the situation, they can throw the object away. Let the campers know that some people will keep their objects longer than others because some problems can be solved faster than others.

# Theme Class - Day Five

## Search and Discover...

### the Community of Christ

#### Class Objectives

1. Look for the peace Christ gives to all people
2. Discover how the teachings of Christ help us live a life of peace.

#### Scripture References

Matthew 5:15-18

Matthew 25:35-41

John 14:27

John 16:33

#### Jump In

1. Announce to the campers they are actors in the parable, "The Good Samaritan." Read the list of roles the campers may choose to portray. Be creative! For example, there may be six Samaritans, five victims, but only one robber. If the class is small, allow the campers to perform multiple roles. Below is the list of characters in the parable.

robbery victims	Samaritans
robbers	innkeeper
Jewish Priests	Levites

2. Explain to the campers that the road from Jerusalem to Jericho begins at an elevation of 2,300 feet above sea level. The city of Jericho is 1,300 feet below sea level. The road drops 3,600 feet in less than 20 miles. The area is one of the most desolate and is very dangerous for travelers.

3. Read the parable from the Youth Bible, Luke 10:25-37. Read the story slowly to give the campers ample time to act out their parts. Enjoy this opportunity to create, express, and learn the story of "The Good Samaritan."

#### Materials Needed

Youth Bible

4. At the conclusion of the parable, invite the campers to sit in a circle to discuss the following questions:

What is meant by in John

10:27, "Love your neighbor as yourself?"

Who are your neighbors here at camp?

Where you live? Where you go to school?

How can you form a community by helping your neighbors?

Is it practical to do as the Samaritan? Why or why not?

What were Jesus' last words to the expert in the law?

How do we apply the parable to our lives?

5. Thank the campers for their comments. Ask them to think about ways, during camp, they can demonstrate the words of Jesus, "Go and do likewise."