

Share Christ's Peace: Going Deeper

Reunion 2007

Lessons for Kids

Ages 6–12

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(Games and crafts are included in each day's lesson plan and are not listed separately in this resource.)

Introduction

The peace of Jesus is what the gospel is all about. It is the way Jesus lived, and it is the way Jesus wants us to live in the world. Peace is the “good news” that the world needs to feel and hear.

Everything that Jesus did was peacemaking. When he healed the sick, fed the hungry, forgave sins, and took care of those who were bullied or hated or ignored—he was being a peacemaker. It is quite a challenge for us. But it is what Jesus showed us how to do and wants us to continue doing.

This year’s reunion theme, “Share Christ’s Peace: Going Deeper,” is a challenge for us to learn more about what the peace of Jesus means and what to do as disciples in the Community of Christ.

This week kids will learn to go deeper into Jesus’ teachings, they will discover ways to seek the kingdom, they will break down walls that stand in the way of peace, they will say yes to Jesus, and they will be models for peace in what they do and say.

May your reunion experience and your ministry with children be blessed as you work together to bring about the peace of Jesus.

“The peace of Jesus Christ’ contains all of the promises, hopes, and blessings of the gospel.”

“Jesus speaks ‘peace’ and opens the way to peace ... for the whole of creation” (Stephen M. Veasey, 2005 World Conference Sermon).

Recommended Storybooks (also recommended for intergenerational worship). Not required.

Rainbow Fish and the Sea Monsters’ Cave by Marcus Pfister, translated by J. Alison James (New York: North-South Books, 2001), ISBN 0735815372.

Russell and the Lost Treasure by Rob Scotton (Scarborough, ON, Canada: HarperCollins Children’s Books, 2006), ISBN 0060598514.

The Coconut Monk by Thich Nhat Hanh, illustrated by Vo-Dihn Mai (Berkeley, CA: Parallax Press, 2005), ISBN 1-888375-53-1.

“The Selfish Giant” is a story by Oscar Wilde and is available in several children’s-book formats, two films, and online.

Incredible You! by Dr. Wayne W. Dyer with Kristina Tracy, illustrated by Melanie Siegel (Australia: Hay House, 2005), ISBN 1-4019-0782-2.

Jerusalem Sky by Mark Podwal (Toronto, ON, Canada: Doubleday Books for Young Readers, 2005), ISBN 038574689X.

Music (may be used on any day)

Camp songs:

“Deep and Wide”

“God Is So Good”

“I’ve Got Peace Like a River”

“Make New Friends”

“I’m Gonna Sing [When the Spirit Says Sing]”

“Jesus in the Morning”

“Bubblin’ Over”

“If You’re Happy”

“I Have Decided to Follow Jesus”

“Jesus Loves the Little Children”

“My God Is So Big”

“This Little Light of Mine”

NS 7 “Companions on the Journey”

NS 21 “Instruments of Your Peace”

NS 27 “Lay Your Hands”

NS 28 “Let Justice Roll like a River”

NS 32 “Lord, I Give You”

NS 40 “Now Sing to Our God”

NS 44 “Seek Ye First”

NS 45 “Shine, Jesus, Shine”

NS 52 “What Does the Lord Require of You?”

SP 3 “Gather Your Children”

SP 4 “Gather Us In”

SP 9 “Bring Forth the Kingdom”

SP 15 “Put Peace into Each Other’s Hands”

SP 27 “I Am Standing Waiting”

SP 32 “This We Can Do”

SP 34 “We Are Your People”

SP 36 “Called by Christ to Love Each Other”

SP 44 “Go, My Children”

R-10 “I Have Called You by Your Name”

R-11 “Community of Christ”

R-15 “Put Peace into Each Other’s Hands”

R-19 “Take the Path of the Disciple”

R-17 “We Have the Power to Share the Light”

Class Planning

Choose a class plan based on the ages and number of kids, available leadership, time schedule, and facilities. Classes can be organized by age/grade level or can be multiage groupings with kids of various ages in each group. Multiaged classes work well for groups with an uneven distribution of ages. Multiaged classes also tend to result in fewer discipline problems. Of course there is a big difference in skill levels between children who range in age from six to twelve. Some are very accomplished readers and writers, and some are just beginning. Some are very socially mature and others shy and inexperienced in a class setting. Choose activities from these pages that best match the abilities of the kids in your class, and also team children so they may work together on projects, leaning on each other's skills. For some projects, you may create age-level groups, such as older kids for scripture searches, etc.

Before class begins, create a journal/scrapbook for each child. Any method of creating a book, elaborate or simple, is up to you. A simple way is to fold five pieces of colorful 8.5" x 11" construction paper in half to make pages that are 8.5" x 5.5". (Bind them with brads or yarn.) Another alternative is to have kids create their own scrapbook on the first day of class.