

Here We Come!

Plan an opening activity that requires physical movement. Choose an open space and run from place to place. Take a long, fast walk through the church. Move objects from one place to another.

After five minutes of action, provide cold drinks of water. Talk about how it tastes, feels, and refreshes going down. Why do we need water when we have been active?

Scripture Words and Worship

The scripture words come from a passage where Jesus was teaching the principle of “As you do it for others, you do it for me.” Print each word on an outline of a glass or cup.

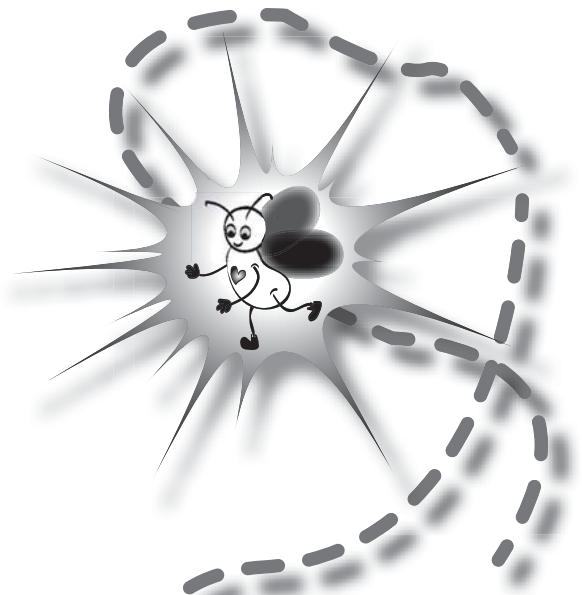
Live and Learn

Jesus was talking to his disciples just before sending them out to the towns and villages to do the things they had seen him do. He told them it would not be easy, and they might feel like sheep among wolves. He assured them they did not have to be afraid of people, because the God they served was more powerful. Then he gave them some advice about acceptance. Let the children play the parts in the following drama, based on Matthew 10:40–42.

- Jesus and the disciples sometimes sat in a group, just like we are doing.
- When Jesus wanted to tell them something, he might talk to the whole group at once, like I am doing now.
- But sometimes Jesus told the disciples something one at a time.

Use short phrases for the activity. Speak to the closest child, who will then pass the message to the next child.

- “Jesus said, ‘Anyone who welcomes you, welcomes me.’”
- “When you welcome me, you welcome God.”
- “Make the prophet who visits feel welcome.”
- “Make the good person who visits feel welcome.”
- “Be kind to everyone.”
- “If someone is thirsty, give them a drink.”
- “Be kind to children.”
- “Make my disciples feel welcome.”
- “These things will make me happy.”



What Should We Do?

We can respond in generous ways from all that God has given us.

Scripture Words

Give a cup of water.
—Matthew 10:42 adapted

Story Talking

There are many ways we can make a difference in the world. One of the questions that comes up is, "What should we do with our money?" Use children's offering envelopes to teach this lesson. If a child does not have access to envelopes, see your congregation financial officer. Additional information is available on the Web at <http://www.CofChrist.org/bishop/dgrkids.asp>

- What do you do at home when you are hungry? Where does the food come from?
- When you go to the store with your family, how do you pay for the groceries?
- Where does your family get the money they use to take care of you?
- Sometimes there are people in the world who don't have jobs or money or food to eat.
- What could you do to help?
- What is a missionary?
- Where do missionaries live and how do they travel?
- Where does the money come from to support them?
- What could you do to help?
- Where does the money come from for our church building?
- Who pays for our crayons and books and lights?
- What could you do to help?

Give each child a copy of an offering envelope. (See your congregation financial officer for samples.) There is also a sample below. Use the explanations that follow to help them understand where this gift of Mission Tithes ministry is used.

My Church at Home

There is a place marked specifically for money that will go to support the local congregational ministries. These include things like church school, vacation church school, family visiting, church building expenses, and worship. Blanks are left for specific areas to be named.

My Church in the World

Money given to this ministry will go to support the worldwide ministries of the church. Two other areas, Oblation (ministry for the poor) and World Hunger, are specifically mentioned for those who wish to give to the hungry or the poor.

For an additional activity, arrange containers marked with names and pictures of the various ministries. Provide coins for the children to put in the containers. Talk about where the money will go and what it will help with when it gets there.

Up and at 'Em

Repeat the activity used to begin the class. Any new discoveries or associations?

Sense-ations

Provide items found in a grocery store and real or play money. Include food and craft materials such as the ones used in class. Let the children shop. After Story Talking, these items can be put in the food collection basket and the classroom supply closet.

Moving Music

- "Listen, Children" (page 29)
- "We're Not Too Small" (page 22)
- "This Little Light of Mine" (page 13)

 Mission Tithes	
Congregation Ministries \$ _____	World Ministries \$ _____
_____ \$ _____	Oblation (ministry with the poor) \$ _____
_____ \$ _____	World Hunger \$ _____
_____ \$ _____	_____ \$ _____
MY CHURCH AT HOME	MY CHURCH IN THE WORLD

There We Go

Be sure each child has an offering envelope or a sample of one that can be used for discussion with the family.

Listen Children

MARCIA LEGG

Czech Folk Song

Leader. poco

1. Lis - ten chil - ren, I'm call - ing you! I'm call - ing you!
 2. Lis - ten chil - ren, you're ver - y dear. You're ver - y dear.
 3. Lis - ten chil - ren, I need - you, I need - you;
 4. Lis - ten chil - ren, I love - you, I love - you;

There is much work in my king - dom to do! Will you help me
 When you do my work, I'll al - ways be near. You must love and
 I gave you tal - ents and they're spe - cial too. Bring your tal - ents
 If you would serve me, then you must love too. Love your God and

Children:

build my Zi - on? Yes, we'll - help you build your Zi - on;
 serve each oth - er. Yes, we'll - love and serve each oth - er;
 to my King - dom. Yes, bring our tal - ents to your king dom.
 one an - oth - er. Yes, we'll love God and one an - oth - er.

1. Tell us some-thing we can - do, and we will help build the king-dom with you!
 2-3-4. That is some-thing we can - do, and we will help build the king-dom with you!

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