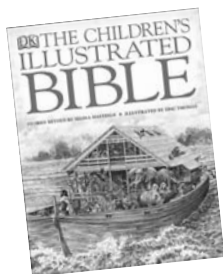


Ordinary Time, Proper 25



The Children's Illustrated Bible

As Jesus and his disciples were leaving Jericho, Bartimaeus, a blind beggar sitting by the roadside, began to shout, "Jesus, have mercy on me!" Many people ordered him to be quiet, but he cried out even more loudly, "Jesus, have mercy on me!" Jesus said, "Call him here." And they called the blind man, saying to him, "Take heart; get up, he is calling you." So he sprang up and came to Jesus. Then Jesus said to him, "What do you want me to do for you?" The blind man said, "Let me see again." Jesus said, "Go, your faith has made you well." Immediately Bartimaeus regained his sight and followed Jesus on the way.
—Mark 10:46–52 adapted

Blind Faith

Share the story of Jesus healing blind Bartimaeus from Mark.

When Bartimaeus saw Jesus walk by, he shouted loudly for Jesus to heal him. Others were embarrassed and tried to quiet him, but Bartimaeus would not be quiet. He was not shy about asking for a blessing!

Everyone has different strengths and weaknesses. Some wear glasses, others learn better by seeing than hearing, others move around with the help of a wheelchair or crutches, some learn despite mental challenges. The United Nations wants every child to be their best and have the same opportunities. "Disabled No More" means that nothing should get in the way of children accomplishing their dreams. It doesn't mean that everyone will be cured, but children with disabilities should not be held back. Do you have a disability? Does someone you know have a disability? What things can you or they do better because of the disability? What things are more difficult to do?

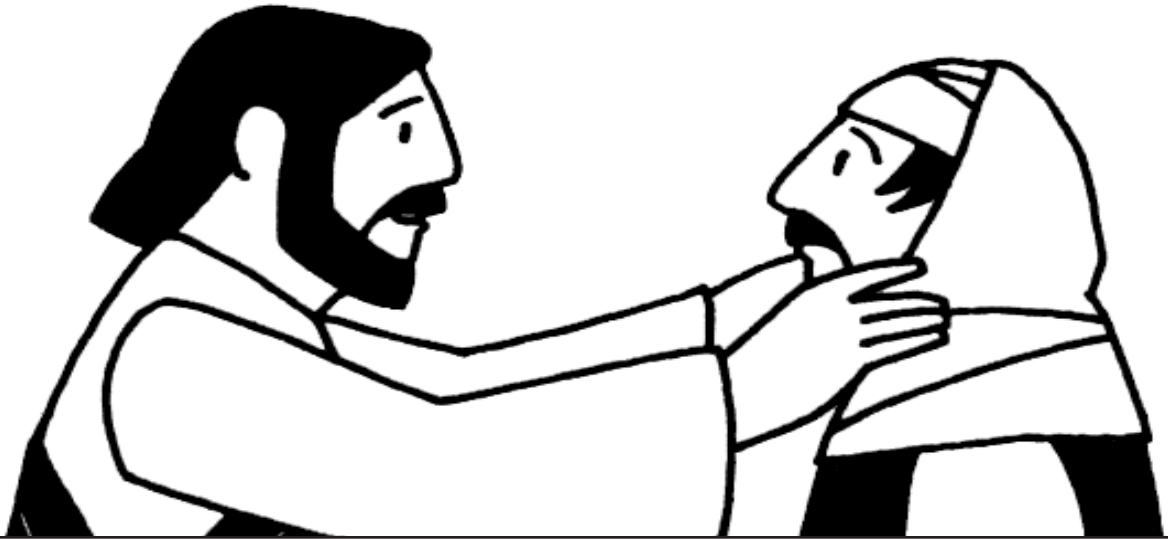
Bartimaeus wasn't shy about asking Jesus for help. We can ask for help for ourselves and for others.



Drawing Blind

Have kids partner up, and give them a sheet of paper and a marker or crayon. Blindfold one member of each team. The "seeing" partner gives directions to the blindfolded partner to draw a simple object, but the guidance must not give a clue to the final object. For instance, you can say, "Draw a straight line down, then over to the left, then a line straight up, then a line to the right." The object may be a box, window, or door. (Don't say, "Draw a square.")

Partners then switch places, blindfolding the other partner. Again, the seeing partner guides the drawing, this time of a different object. Have kids compare their artwork. Discuss: How was it to be "blind"? Would you be able to draw the object without any help from your partner? Jesus is our partner too, and guides us to see things in new ways. Read Doctrine and Covenants 159:8.



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—Mark 10:46–52 adapted

**Everyone has different strengths and weaknesses.
Everyone should have the same opportunities.
Their disabilities should not keep them from doing
the things they want to do.**

What are your strengths?

What are your weaknesses?