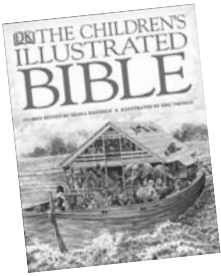


# Ordinary Time, Proper 10



The Children's Illustrated Bible pages 128–129

King David gathered all the chosen men of Israel, about thirty thousand, to bring the ark of the covenant to Israel. They carried the ark of God on a new cart to the city of David with rejoicing. David and all the house of Israel were dancing before the Lord with all their might, with songs and lyres and harps and tambourines and castanets and cymbals. They brought the ark of the Lord and set it in its place inside the tent that David had pitched for it; and David offered offerings of well-being before the Lord. When David had finished the offerings, he blessed the people in the name of the Lord of hosts, and distributed food among all the people, the whole multitude of Israel, both men and women, to each a cake of bread, a portion of meat, and a cake of raisins. Then all the people went back to their homes.

—II Samuel 6:1–5, 12b–19  
adapted

## King David's Dance

Before class, set out food similar to that served in this story and a large box to represent the ark of the covenant. Tell the story of David dancing before the ark of the covenant from *The Children's Illustrated Bible* and discuss. Tell the kids that they will be performing this story as a drama during the worship service, but first they will make celebration instruments. Half the class will make tambourines; the other half will make flags. Do this before the drama. One or two kids may wish to decorate and then carry the Ark of the Covenant.

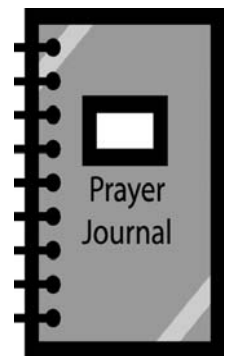
Ask one kid to be the narrator and one kid to play David. The rest of the class will be “the house of Israel.” They will act out II Samuel 6:1-5, 12b-19 swirling flags, which work best when arms are lifted above the head, twirled, then lowered to the ground in a back-and-forth motion.

David always put God first—from the time he was a shepherd and prayed to God to help him protect the sheep, to slaying Goliath, to becoming king of Israel. By bringing the ark of the covenant to Jerusalem, the new capital of Israel, David showed that God would rule over Israel. He danced a dance of joy to celebrate the bringing of “God” to the city.

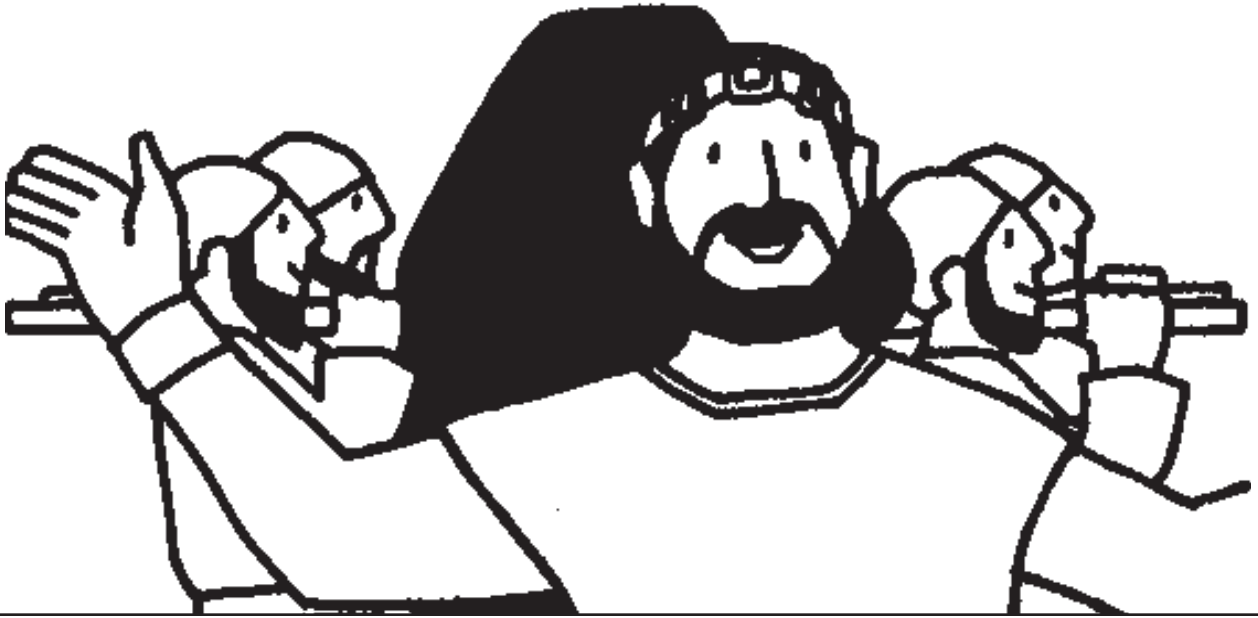
Gather together in a circle after reenacting this scripture story. Discuss: If David came to our classroom now, what would you like to ask him? How do you suppose the other people felt as they danced? Why were they dancing? What can we celebrate and worship God for?

## Lord of Our Lives

Read Psalm 24:1-5 and discuss how everything belongs to the Lord. God alone must be the Lord of our lives. The Bible says that we need to ask Jesus to be our Lord and Savior. In the Community of Christ and other churches, baptism is a sacrament, an important promise to God. Baptism represents washing away our sins, our old life, and beginning a new life with Jesus as our guide. When we are baptized, we are asking Jesus into our life. We are asking God to be a part of every aspect of our life. What actions might help us place God in the center of our lives? Keeping a personal prayer journal is one way to do this. Provide each kid with a spiral notebook and a piece of felt to cover the front. Decorate with items such as markers, stickers, felt, ribbon, and lace. Make copies of the words in the box below and glue inside the front cover as a reminder of what their prayer journal is for.



Dear Jesus,  
I ask you into my life to be my Lord and Savior. Be with me in all I say and do. Here in my prayer journal are my words and pictures to you.  
Amen.



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—II Samuel 6:1–5, 12b–19 adapted

**Draw a picture of yourself dancing with King David.**